

FEBRUARY 2018

RIO VISTA APARTMENTS

RESIDENT SERVICES MONTHLY REPORT



Center for Academic Achievement

- After School Program Update
- Community Partner Spotlight: Words Alive

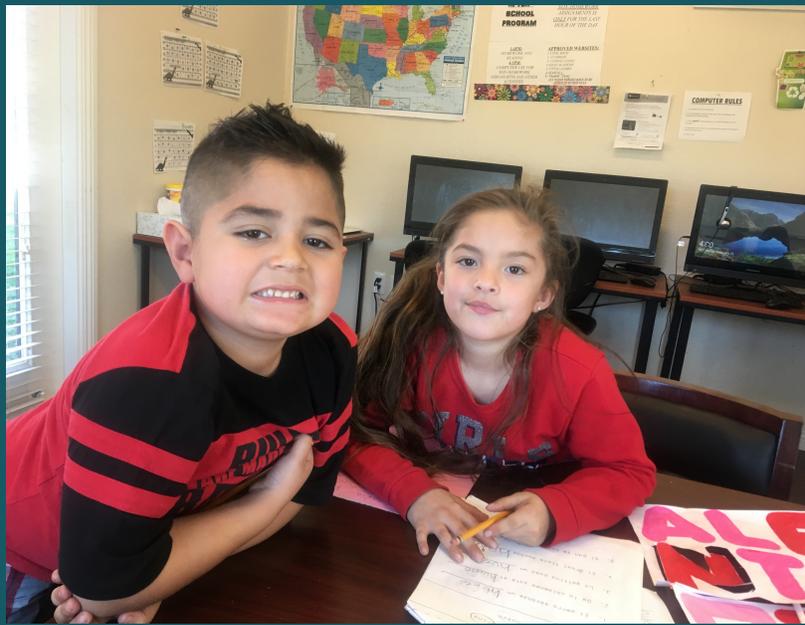


After School Program Update

As facilitators of the After School Programs, Learning Center Assistants play a key role in identifying challenges faced by participants and initiating creative solutions. Ingrid Murillo, Learning Center Assistant at Rio Vista, has noted that while attendance in the program remains consistent a few participants seemed to lack motivation, so she launched a Homework Completion Challenge in February.

Participants earned raffle tickets toward a prize such as an art supply set for every academic assignment completed. Ingrid reported that there was a significant increase in motivation to complete assignments and a decline in behavioral issues related to poor focus.

Ingrid noted that Amadis Reyes (pictured above) in particular has shown academic improvement since the beginning of the school year as evidenced by her improved grades. Ingrid is pleased to report that Amadis appears more confident in her academic abilities and exhibits improved self-esteem. Amadis is also an active member of our Girls Who Code club and continues to build her coding skills weekly. HOM is proud to provide a supportive academic and social environment in our after school program that allows our young residents to thrive!





Community Partner Spotlight: Words A!ive

Learning Center Assistant Ingrid Murillo recently noticed a need for more bilingual books for our after school program participants, several of which are bilingual and receive academic support as English Language Learners at school. HOM's Resident Services Coordinator contacted Words A!ive, our long-time community partner, and they generously donated nearly 100 dual language (English/Spanish) books to our onsite library at Rio Vista. Thanks to this generous donation, our young bilingual residents will have access to more reading materials. According to a Words A!ive research report, only 47% of children attending San Diego public schools enter third grade as proficient readers. Through literacy programming such as Reading Hour provided to our young residents after Homework Help, we can combat illiteracy in our community. Literacy development starts early, and we are grateful to Words A!ive for their continued support of our young residents!

words a!ive
ADVOCATES FOR READING